



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

MAJOR CHANGES

- In 2020-21 school year, the average class size in grades 9-12 will be reduced by 1 student.

GUIDELINES

TEACHERS

- The average class size in grades 9-12 will be reduced by 1 student for the 2020-21 school year.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 9-12 for all schools

Appendix 2 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 9-12 in Appendix 2 (Attachments A to D) will be allocated in program code 13027 (General Fund School Program).
 - b) The difference between the norm teacher resources generated using the staffing ratios in Appendix 1 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 9-12 in Appendix 2 (Attachments A to D) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).
- Norm Enrollment Adjustments - As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2020-21 school year:
 - Students with 13 absence days or more, from enrollment date through norm day
 - Students with duplicate enrollment record
 - Students enrolled in one course only
 - The classification report provides counts of students with scheduled class(es) in their school of enrollment. For norm purposes, the classification report counts will be reduced to count only those students who are scheduled in two or more credit-bearing courses. Therefore, school should ensure that each student's complete schedule is entered into MiSiS in time for the Norm capture. Refer to Attachment F for the list of non-credit bearing/zero credit courses.



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

- No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's enrollment count.
- The SDP counts are modified when section assignments for students are different than what was called for in the Individualized Education Programs (IEPs).
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the:
 - Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.
 - Correct class(es) based on the student's IEP, if applicable.
 - School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, , September 18, 2020.
- Secondary SDP Student Count:

Secondary students with an active Individualized Education Program (IEP) where the Percent Time in Special Ed is 50% or more are counted as SDP in the Classification Report. Moreover, SDP counts are modified when section assignments for students differed than what was called for in the IEPs. The total SDP counts are excluded in the calculation of General education norm teachers.

Special education teachers assigned to senior high schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. These class sizes are based on the Los Angeles unified School District and United Teachers Los Angeles Collective Bargaining Agreement.



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

- Staffing Position Simulator

“Staffing Position Simulator” tool is available on the School Fiscal Services website (<http://achieve.lausd.net/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

FY 2020-21 norm tables for different norm categories on Attachment A, B, C, and D are based on total school enrollment, excluding students with an active IEP where the Percent Time in Special Education is 50% or more.

Norm Tables –

A. Schools identified as PHBAO use Attachment A, schools identified as Desegregated/Receiver use Attachment B, schools identified as PHBAO Affiliated Charter Schools use Attachment C, and schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.

B. Affiliated Charter Schools ¹

Schools identified as PHBAO Affiliated Charter Schools use Attachment C to determine teacher allocations.

- Tables 1P1 and 3P1 are the number of teacher positions funded by the General Fund.
- PHBAO Affiliated Charter Schools that began operation before 2013-2014 shall use their Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2P1.

Schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D to determine teacher allocations.

- Tables 1D1 and 3D1 are the number of teacher positions funded by the General Fund.
- Desegregated/Receiver Affiliated Charter Schools that began operation before 2013-2014 shall use their Charter School Categorical Block Grant, Program 13723, to fund the number of positions displayed on Table 2D1.



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21 FEBRUARY 3, 2020

- C. Double Block English Courses at 26:1 (Tables 3P, 3D, 3P1, and 3D1) - LAUSD has authorized reduction of class size to 26:1 for the Accelerating Academic Literacy (AAL) - Intensive Reading Intervention courses for selected 9th graders.

The teacher staffing ratios for the intensive intervention English Language Arts program (English core class with Literacy for Success [middle school] or Strategic Literacy [high school]) will change as the average class size for grades 9-12 will be reduced by 1 for the 2020-21 school year.

- D. 9th – 12th Grade Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs

Continuing for the 2020-21 fiscal year, secondary schools participating in Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs will receive 6 auxiliary periods per program language.

¹ Continuing for the 2020-21 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver). Norm Charts displayed in Attachment C and D.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated/Receiver).



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

ADMINISTRATORS

- The senior high school administrative staffing table is the same as those in place in 2019-20 school year. The second administrative norm position (Assistant Principal, Secondary Counseling Services) will be allocated to schools with enrollment of 700 and above.
- Administrative personnel are allocated based on total school enrollment, including special day program classes (SDP) and magnet center enrollment.
- The generic Assistant Principal and Assistant Principal Secondary Counseling Services positions will be allocated in program code 10552 (TSP-Student Equity Needs Index).
 - Administrative personnel will be assigned based on the following table:

Senior High School Administrative Staffing

Enrollment From	Enrollment To	Principal	Asst. Prin. Sec. Counseling Services ²	Generic Assistant Principal
1	699	1.0	-	-
700	1,354	1.0	1.0	-
1,355	1,749	1.0	1.0	1.0
1,750	2,088	1.0	1.0	2.0
2,089	4,233	1.0	1.0	3.0
4,234	and above	1.0	1.0	4.0

- Continuing in 2020-21 fiscal year, the allocation of norm administrative position(s) for Span Schools will be based on the total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

²Secondary schools with 700 or more students must have either an Asst. Prin. – SCS or equivalent.



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21 FEBRUARY 3, 2020

COUNSELORS³

The counselor staffing ranges will be the same as those in place for the 2019-20 school year. Continuing for the 2020-21 fiscal year, counselors at senior high schools (grades 9-12) will be allocated in program code (10529 “TSP-Nurses/HS Counselors”).

PHBAO senior high schools should use Table A and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

Table A
Senior High School
PHBAO Counselor Staffing

Enrollment From	Enrollment To	Number of Positions
1	345	0.5
346	690	1.0
691	1,380	2.0
1,381	2,070	3.0
2,071	2,760	4.0
2,761	3,450	5.0
3,451	4,140	6.0
4,141	4,830	7.0

³ Starting 2007-08, the following policy is used to decide which counseling norm applies to a secondary school with a magnet center or centers where they are not all the same ethnic designation (PHBAO or Desegregated Receiver):

The office of Student Integration Services will calculate total enrollment of the school (regular plus magnet programs) by ethnic group. If the percent Other White is 30% or greater, the school is Desegregated Receiver for the purposes of a school-wide counseling norm. Otherwise, the school is PHBAO for the purposes of a school-wide counseling norm.



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

Desegregated/Receiver senior high schools should use Table B and their school-wide enrollment, including special day program classes (SDP) and magnet center enrollment, to determine the number of counseling positions they will receive.

Table B
Senior High School
Desegregated/Receiver Counselor Staffing

Enrollment From	Enrollment To	Number of Positions
1	395	0.5
396	790	1.0
791	1,580	2.0
1,581	2,370	3.0
2,371	3,160	4.0
3,161	3,950	5.0
3,951	4,740	6.0
4,471	5,530	7.0

Span School Counselor Calculation

- Span school counselor norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings 6-8 and 9-12 to total enrollment.
 2. Determine number of counselor norm positions from the individual norm tables based on enrollment in grades 6-12 as if the site is a middle school and again based on enrollment grades 6-12 as if the site is a senior high school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual norm tables from #2 above.
 4. Sum the result. If the result is greater than 0.5, round to the nearest full FTE (i.e. 2.49 FTE is rounded to 2.0 FTE; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 0.5, site will be allocated 0.5 FTE counselor.

The secondary counselors at Span Schools will be allocated in program 10529 (TSP-Nurses/HS Counselors).



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

CLERICAL

- The clerical staffing ranges will be the same as those in place for the 2019-20 fiscal year. Schools will no longer receive partial FTE (full-time equivalent) in the total norm allocation.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Clerical Support”.
- Sites do not have flexibility over Special Education Clerical Support position.
- Each school receives the number of clerical positions using the staffing tables displayed below based on active enrollment, including special day program classes (SDP) and magnet center enrollment.

Senior High Schools Clerical Staffing

Enrollment From	Enrollment To	School Admin. Asst.	Special Education Clerical Support	Additional Clerical Support	Total Clerical Staff
1	700	1.0	0.5	0.5	2.0
701	1,200	1.0	1.0	1.0	3.0
1,201	1,699	1.0	1.0	2.0	4.0
1,700	2,150	1.0	1.0	3.0	5.0
2,151	2,600	1.0	1.0	4.0	6.0
2,601	3,050	1.0	1.0	5.0	7.0
3,051	3,500	1.0	1.0	6.0	8.0
3,501	3,950	1.0	1.0	7.0	9.0
3,951	4,400	1.0	1.0	8.0	10.0
4,401	4,850	1.0	1.0	9.0	11.0
4,851	5,300	1.0	1.0	10.0	12.0
5,301	and above	1.0	1.0	11.0	13.0



SENIOR HIGH SCHOOLS STAFFING RATIOS FOR 2020-21

FEBRUARY 3, 2020

Staffing pattern

- The typical staffing pattern at senior high school is as follows:
 - One (1) School Administrative Assistant (Job ID 24102500)
 - Three (3) Senior Office Technicians (Job ID 24102838)
 - All other clerical positions - Office Technician(s) (Job ID 24102828)

Span School Clerical Calculation

- Span school clerical norm allocation is based on the following (weighted average):
 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual clerical staffing tables from #2 above.
 4. Sum the result. If the result is greater than 2.0, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 2.0 FTE, the site will be allocated 2.0 FTE clerical staff.



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

Table 1P: PHBAO Senior High Schools Grades 9-12

This table provides an overall teacher ratio of 33.75:1 based on a maximum class size of 40.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	1,249	-	1,282	38
34	-	67	2	1,283	-	1,316	39
68	-	101	3	1,317	-	1,350	40
102	-	135	4	1,351	-	1,383	41
136	-	168	5	1,384	-	1,417	42
169	-	202	6	1,418	-	1,451	43
203	-	236	7	1,452	-	1,485	44
237	-	270	8	1,486	-	1,518	45
271	-	303	9	1,519	-	1,552	46
304	-	337	10	1,553	-	1,586	47
338	-	371	11	1,587	-	1,620	48
372	-	405	12	1,621	-	1,653	49
406	-	438	13	1,654	-	1,687	50
439	-	472	14	1,688	-	1,721	51
473	-	506	15	1,722	-	1,755	52
507	-	540	16	1,756	-	1,788	53
541	-	573	17	1,789	-	1,822	54
574	-	607	18	1,823	-	1,856	55
608	-	641	19	1,857	-	1,890	56
642	-	675	20	1,891	-	1,923	57
676	-	708	21	1,924	-	1,957	58
709	-	742	22	1,958	-	1,991	59
743	-	776	23	1,992	-	2,025	60
777	-	810	24	2,026	-	2,058	61
811	-	843	25	2,059	-	2,092	62
844	-	877	26	2,093	-	2,126	63
878	-	911	27	2,127	-	2,160	64
912	-	945	28	2,161	-	2,193	65
946	-	978	29	2,194	-	2,227	66
979	-	1,012	30	2,228	-	2,261	67
1,013	-	1,046	31	2,262	-	2,295	68
1,047	-	1,080	32	2,296	-	2,328	69
1,081	-	1,113	33	2,329	-	2,362	70
1,114	-	1,147	34	2,363	-	2,396	71
1,148	-	1,181	35	2,397	-	2,430	72
1,182	-	1,215	36	2,431	-	2,463	73
1,216	-	1,248	37	2,464	-	2,497	74



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 40.5:1 to 32.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	190	1
191	-	380	2
381	-	570	3
571	-	760	4
761	-	950	5
951	-	1,140	6
1,141	-	1,330	7
1,331	-	1,520	8
1,521	-	1,720	9
1,721	-	1,910	10
1,911	-	2,100	11
2,101	-	2,290	12
2,291	-	2,480	13
2,481	-	2,670	14
2,671	-	2,860	15
2,861	-	3,050	16
3,051	-	3,240	17
3,241	-	3,430	18
3,431	-	3,620	19
3,621	-	3,810	20



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools

LAUSD has authorized a reduced class size, from 40.5:1 to 26:1 for 1 period and 32:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	46	1 auxiliary period
47	-	92	2 auxiliary periods
93	-	138	3 auxiliary periods
139	-	184	4 auxiliary periods
185	-	230	1 position
231	-	276	1 position + 1 auxiliary period
277	-	322	1 position + 2 auxiliary periods
323	-	368	1 position + 3 auxiliary periods
369	-	414	1 position + 4 auxiliary periods
415	-	460	2 positions
461	-	506	2 positions + 1 auxiliary period
507	-	552	2 positions + 2 auxiliary periods
553	-	598	2 positions + 3 auxiliary periods
599	-	644	2 positions + 4 auxiliary periods
645	-	690	3 positions
691	-	736	3 positions + 1 auxiliary period
737	-	782	3 positions + 2 auxiliary periods
783	-	828	3 positions + 3 auxiliary periods
829	-	874	3 positions + 4 auxiliary periods
875	-	920	4 positions
921	-	966	4 positions + 1 auxiliary period
967	-	1,012	4 positions + 2 auxiliary periods
1,013	-	1,058	4 positions + 3 auxiliary periods
1,059	-	1,104	4 positions + 4 auxiliary periods
1,105	-	1,150	5 positions
1,151	-	1,196	5 positions + 1 auxiliary period
1,197	-	1,242	5 positions + 2 auxiliary periods
1,243	-	1,288	5 positions + 3 auxiliary periods
1,289	-	1,334	5 positions + 4 auxiliary periods
1,335	-	1,380	6 positions
1,381	-	1,426	6 positions + 1 auxiliary period
1,427	-	1,472	6 positions + 2 auxiliary periods
1,473	-	1,518	6 positions + 3 auxiliary periods
1,519	-	1,564	6 positions + 4 auxiliary periods
1,565	-	1,610	7 positions



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 1D: Desegregated/Receiver Senior High Schools Grades 9-12

This table provides an overall teacher ratio of 33.75:1 based on a maximum class size of 40.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	1,249	-	1,282	38
34	-	67	2	1,283	-	1,316	39
68	-	101	3	1,317	-	1,350	40
102	-	135	4	1,351	-	1,383	41
136	-	168	5	1,384	-	1,417	42
169	-	202	6	1,418	-	1,451	43
203	-	236	7	1,452	-	1,485	44
237	-	270	8	1,486	-	1,518	45
271	-	303	9	1,519	-	1,552	46
304	-	337	10	1,553	-	1,586	47
338	-	371	11	1,587	-	1,620	48
372	-	405	12	1,621	-	1,653	49
406	-	438	13	1,654	-	1,687	50
439	-	472	14	1,688	-	1,721	51
473	-	506	15	1,722	-	1,755	52
507	-	540	16	1,756	-	1,788	53
541	-	573	17	1,789	-	1,822	54
574	-	607	18	1,823	-	1,856	55
608	-	641	19	1,857	-	1,890	56
642	-	675	20	1,891	-	1,923	57
676	-	708	21	1,924	-	1,957	58
709	-	742	22	1,958	-	1,991	59
743	-	776	23	1,992	-	2,025	60
777	-	810	24	2,026	-	2,058	61
811	-	843	25	2,059	-	2,092	62
844	-	877	26	2,093	-	2,126	63
878	-	911	27	2,127	-	2,160	64
912	-	945	28	2,161	-	2,193	65
946	-	978	29	2,194	-	2,227	66
979	-	1,012	30	2,228	-	2,261	67
1,013	-	1,046	31	2,262	-	2,295	68
1,047	-	1,080	32	2,296	-	2,328	69
1,081	-	1,113	33	2,329	-	2,362	70
1,114	-	1,147	34	2,363	-	2,396	71
1,148	-	1,181	35	2,397	-	2,430	72
1,182	-	1,215	36	2,431	-	2,463	73
1,216	-	1,248	37	2,464	-	2,497	74



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 from student teacher ratio of 40.5:1 to 37.5:1 for high schools identified as Desegregated/ Receiver.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	630	1
631	-	1,270	2
1,271	-	1,900	3
1,901	-	2,530	4
2,531	-	3,160	5
3,161	-	3,800	6
3,801	-	4,430	7
4,431	-	5,060	8
5,061	-	5,700	9



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools

LAUSD has authorized a reduced class size, from 40.5:1 to 26:1 for 1 period and 37.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	39	1 auxiliary period
40	-	78	2 auxiliary periods
79	-	117	3 auxiliary periods
118	-	156	4 auxiliary periods
157	-	195	1 position
196	-	234	1 position + 1 auxiliary period
235	-	273	1 position + 2 auxiliary periods
274	-	312	1 position + 3 auxiliary periods
313	-	351	1 position + 4 auxiliary periods
352	-	390	2 positions
391	-	429	2 positions + 1 auxiliary period
430	-	468	2 positions + 2 auxiliary periods
469	-	507	2 positions + 3 auxiliary periods
508	-	546	2 positions + 4 auxiliary periods
547	-	585	3 positions
586	-	624	3 positions + 1 auxiliary period
625	-	663	3 positions + 2 auxiliary periods
664	-	702	3 positions + 3 auxiliary periods
703	-	741	3 positions + 4 auxiliary periods
742	-	780	4 positions
781	-	819	4 positions + 1 auxiliary period
820	-	858	4 positions + 2 auxiliary periods
859	-	897	4 positions + 3 auxiliary periods
898	-	936	4 positions + 4 auxiliary periods
937	-	975	5 positions
976	-	1,014	5 positions + 1 auxiliary period
1,015	-	1,053	5 positions + 2 auxiliary periods
1054	-	1092	5 positions + 3 auxiliary periods
1,093	-	1,131	5 positions + 4 auxiliary periods
1,132	-	1,170	6 positions
1,171	-	1,209	6 positions + 1 auxiliary period
1,210	-	1,248	6 positions + 2 auxiliary periods
1,249	-	1,287	6 positions + 3 auxiliary periods
1,288	-	1,326	6 positions + 4 auxiliary periods
1,327	-	1,365	7 positions



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Senior High Schools

Table 1P1: District Norm Senior High Schools Grades 9-12

This table provides an overall teacher ratio of 33.75:1 based on a maximum class size of 40.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	1,249	-	1,282	38
34	-	67	2	1,283	-	1,316	39
68	-	101	3	1,317	-	1,350	40
102	-	135	4	1,351	-	1,383	41
136	-	168	5	1,384	-	1,417	42
169	-	202	6	1,418	-	1,451	43
203	-	236	7	1,452	-	1,485	44
237	-	270	8	1,486	-	1,518	45
271	-	303	9	1,519	-	1,552	46
304	-	337	10	1,553	-	1,586	47
338	-	371	11	1,587	-	1,620	48
372	-	405	12	1,621	-	1,653	49
406	-	438	13	1,654	-	1,687	50
439	-	472	14	1,688	-	1,721	51
473	-	506	15	1,722	-	1,755	52
507	-	540	16	1,756	-	1,788	53
541	-	573	17	1,789	-	1,822	54
574	-	607	18	1,823	-	1,856	55
608	-	641	19	1,857	-	1,890	56
642	-	675	20	1,891	-	1,923	57
676	-	708	21	1,924	-	1,957	58
709	-	742	22	1,958	-	1,991	59
743	-	776	23	1,992	-	2,025	60
777	-	810	24	2,026	-	2,058	61
811	-	843	25	2,059	-	2,092	62
844	-	877	26	2,093	-	2,126	63
878	-	911	27	2,127	-	2,160	64
912	-	945	28	2,161	-	2,193	65
946	-	978	29	2,194	-	2,227	66
979	-	1,012	30	2,228	-	2,261	67
1,013	-	1,046	31	2,262	-	2,295	68
1,047	-	1,080	32	2,296	-	2,328	69
1,081	-	1,113	33	2,329	-	2,362	70
1,114	-	1,147	34	2,363	-	2,396	71
1,148	-	1,181	35	2,397	-	2,430	72
1,182	-	1,215	36	2,431	-	2,463	73
1,216	-	1,248	37	2,464	-	2,497	74



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Senior High Schools

Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 from student teacher ratio of 40.5:1 to 32.0:1. Affiliated Charter schools that began operations prior to fiscal year 2013-14 are not eligible for this class size reduction funded by District TIIG resource. The position must be funded from their Categorical Block Grant.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	190	1
191	-	380	2
381	-	570	3
571	-	760	4
761	-	950	5
951	-	1,140	6
1,141	-	1,330	7
1,331	-	1,520	8
1,521	-	1,720	9
1,721	-	1,910	10
1,911	-	2,100	11
2,101	-	2,290	12
2,291	-	2,480	13
2,481	-	2,670	14
2,671	-	2,860	15
2,861	-	3,050	16
3,051	-	3,240	17
3,241	-	3,430	18
3,431	-	3,620	19
3,621	-	3,810	20



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Senior High Schools

Table 3P1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 40.5:1 to 26:1 for 1 period and 32:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	46	1 auxiliary period
47	-	92	2 auxiliary periods
93	-	138	3 auxiliary periods
139	-	184	4 auxiliary periods
185	-	230	1 position
231	-	276	1 position + 1 auxiliary period
277	-	322	1 position + 2 auxiliary periods
323	-	368	1 position + 3 auxiliary periods
369	-	414	1 position + 4 auxiliary periods
415	-	460	2 positions
461	-	506	2 positions + 1 auxiliary period
507	-	552	2 positions + 2 auxiliary periods
553	-	598	2 positions + 3 auxiliary periods
599	-	644	2 positions + 4 auxiliary periods
645	-	690	3 positions
691	-	736	3 positions + 1 auxiliary period
737	-	782	3 positions + 2 auxiliary periods
783	-	828	3 positions + 3 auxiliary periods
829	-	874	3 positions + 4 auxiliary periods
875	-	920	4 positions
921	-	966	4 positions + 1 auxiliary period
967	-	1,012	4 positions + 2 auxiliary periods
1,013	-	1,058	4 positions + 3 auxiliary periods
1,059	-	1,104	4 positions + 4 auxiliary periods
1,105	-	1,150	5 positions
1,151	-	1,196	5 positions + 1 auxiliary period
1,197	-	1,242	5 positions + 2 auxiliary periods
1,243	-	1,288	5 positions + 3 auxiliary periods
1,289	-	1,334	5 positions + 4 auxiliary periods
1,335	-	1,380	6 positions
1,381	-	1,426	6 positions + 1 auxiliary period
1,427	-	1,472	6 positions + 2 auxiliary periods
1,473	-	1,518	6 positions + 3 auxiliary periods
1,519	-	1,564	6 positions + 4 auxiliary periods
1,565	-	1,610	7 positions



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12 ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 1D1: District Norm Senior High Schools Grades 9-12

This table provides an overall teacher ratio of 33.75:1 based on a maximum class size of 40.5:1. It includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	33	1	1,249	-	1,282	38
34	-	67	2	1,283	-	1,316	39
68	-	101	3	1,317	-	1,350	40
102	-	135	4	1,351	-	1,383	41
136	-	168	5	1,384	-	1,417	42
169	-	202	6	1,418	-	1,451	43
203	-	236	7	1,452	-	1,485	44
237	-	270	8	1,486	-	1,518	45
271	-	303	9	1,519	-	1,552	46
304	-	337	10	1,553	-	1,586	47
338	-	371	11	1,587	-	1,620	48
372	-	405	12	1,621	-	1,653	49
406	-	438	13	1,654	-	1,687	50
439	-	472	14	1,688	-	1,721	51
473	-	506	15	1,722	-	1,755	52
507	-	540	16	1,756	-	1,788	53
541	-	573	17	1,789	-	1,822	54
574	-	607	18	1,823	-	1,856	55
608	-	641	19	1,857	-	1,890	56
642	-	675	20	1,891	-	1,923	57
676	-	708	21	1,924	-	1,957	58
709	-	742	22	1,958	-	1,991	59
743	-	776	23	1,992	-	2,025	60
777	-	810	24	2,026	-	2,058	61
811	-	843	25	2,059	-	2,092	62
844	-	877	26	2,093	-	2,126	63
878	-	911	27	2,127	-	2,160	64
912	-	945	28	2,161	-	2,193	65
946	-	978	29	2,194	-	2,227	66
979	-	1,012	30	2,228	-	2,261	67
1,013	-	1,046	31	2,262	-	2,295	68
1,047	-	1,080	32	2,296	-	2,328	69
1,081	-	1,113	33	2,329	-	2,362	70
1,114	-	1,147	34	2,363	-	2,396	71
1,148	-	1,181	35	2,397	-	2,430	72
1,182	-	1,215	36	2,431	-	2,463	73
1,216	-	1,248	37	2,464	-	2,497	74



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12 ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

**Table 2D1: Desegregated/Receiver Affiliated Charter Senior High School
Class Size Reduction, Grades 9 and 10**

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 40.5:1 to 37.5:1. Affiliated Charter schools that began operations prior to fiscal year 2013-14 are not eligible for this class size reduction funded by District TIIG resource. The position must be funded from their Categorical Block Grant.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	630	1
631	-	1,270	2
1,271	-	1,900	3
1,901	-	2,530	4
2,531	-	3,160	5
3,161	-	3,800	6
3,801	-	4,430	7
4,431	-	5,060	8
5,061	-	5,700	9



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12
ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 40.5:1 to 26:1 for 1 period and 37.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	39	1 auxiliary period
40	-	78	2 auxiliary periods
79	-	117	3 auxiliary periods
118	-	156	4 auxiliary periods
157	-	195	1 position
196	-	234	1 position + 1 auxiliary period
235	-	273	1 position + 2 auxiliary periods
274	-	312	1 position + 3 auxiliary periods
313	-	351	1 position + 4 auxiliary periods
352	-	390	2 positions
391	-	429	2 positions + 1 auxiliary period
430	-	468	2 positions + 2 auxiliary periods
469	-	507	2 positions + 3 auxiliary periods
508	-	546	2 positions + 4 auxiliary periods
547	-	585	3 positions
586	-	624	3 positions + 1 auxiliary period
625	-	663	3 positions + 2 auxiliary periods
664	-	702	3 positions + 3 auxiliary periods
703	-	741	3 positions + 4 auxiliary periods
742	-	780	4 positions
781	-	819	4 positions + 1 auxiliary period
820	-	858	4 positions + 2 auxiliary periods
859	-	897	4 positions + 3 auxiliary periods
898	-	936	4 positions + 4 auxiliary periods
937	-	975	5 positions
976	-	1,014	5 positions + 1 auxiliary period
1,015	-	1,053	5 positions + 2 auxiliary periods
1,054	-	1,092	5 positions + 3 auxiliary periods
1,093	-	1,131	5 positions + 4 auxiliary periods
1,132	-	1,170	6 positions
1,171	-	1,209	6 positions + 1 auxiliary period
1,210	-	1,248	6 positions + 2 auxiliary periods
1,249	-	1,287	6 positions + 3 auxiliary periods
1,288	-	1,326	6 positions + 4 auxiliary periods
1,327	-	1,365	7 positions



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

Acronym	Name	<u>Teacher Norm</u>	<u>Teacher Norm</u>	Notes
		<u>for Students</u> <u>Up to 8 Years</u>	<u>for Students</u> <u>9 Years Old &</u> <u>Above</u>	
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Education Centers		10	10	



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
102301	*G-ENGLISH
102301H	H *G-ENGLISH
102501	*E-LOTE 1
102501H	H *E-LOTE 1
102502	*E-LOTE 2
102502H	H *E-LOTE 2
102503	*E-LOTE 3
102503H	H *E-LOTE 3
102504	*E-LOTE 4
102504H	H *E-LOTE 4
102547	LOTE YEAR 1A EXEMPT
102548	LOTE YEAR 1B EXEMPT
102549	LOTE YEAR 2A WAIVER
102550	LOTE YEAR 2B WAIVER
102601	*G-OTHER
102601H	H *G-OTHER
103000	*HOME
103101	*G-MATH
103101H	H *G-MATH
103149	ALGEBRA 2A WAIVER
103150	ALGEBRA 2B WAIVER
103601	*G-BIO SCI
103601H	H *G-BIO SCI
103602	*G-PHYS SCI
103602H	H *G-PHYS SCI
103603	*G-INTEG SCI
103603H	H *G-INTEG SCI
103701	*G-HIST/SOCSCI
103701H	H *G-HIST/SOCSCI
105010	*ADULT CLASS
105020	*COLLEGE CLASS
106001	*COL CLASS OFF CAMPUS
106010	*COL CLASS ON CAMPUS
106101	*F-INTRO
106101H	H *F-INTRO
106102	*F-ADVANCED

COURSE NUMBER	COURSE NAME
106102H	H *F-ADVANCED
106123	*B-ENGLISH
106123H	H *B-ENGLISH
106131	*C-ALGEBRA 1
106136	*D-BIO SCIENCE
106136H	H *D-BIO SCIENCE
106137	*A-AM GOV&CIV
106137H	H *A-AM GOV&CIV
106223	*B-ENG/ELD
106223H	H *B-ENG/ELD
106231	*C-GEOMETRY
106236	*D-PHYSICS
106236H	H *D-PHYSICS
106237	*A-US HIST
106237H	H *A-US HIST
106331	*C-ALGEBRA 2
106337	*A-WHG & CULTU
106337H	H *A-WHG & CULTU
106431	*C-STATISTICS
106431H	H *C-STATISTICS
106436	*D-CHEMISTRY
106436H	H *D-CHEMISTRY
106531	*C-ALG 2/TRIG
106536	*D-INTEG SCI
106536H	H *D-INTEG SCI
106631	*C-ADV MATH
106631H	H *C-ADV MATH
107018	*COL COMP SCI
107020	*COL ART
107021	*COL BUSINESS
107023	*COL ENGLISH
107025	*COL FOR LANG
107031	*COL MATH
107032	*COL MUSIC TH
107033	*COL PE
107036	*COL BIO SCIEN



Los Angeles Unified School District

APPENDIX 1 – NORM TABLES FOR CLASS SIZE REDUCTION BY 1 IN GRADES 9-12

ATTACHMENT F – List of Non-Credit Bearing/Zero Credit Courses

COURSE NUMBER	COURSE NAME
107037	*COL SOC SCIEN
107038	*COL VIS/PERF
107336	*COL PHYS SCI
109902	PASSPORT PLACEHOLDER
110200	ELEM K-6
110201	INDPT STDY K-6
110202	ELEM K-6 SDP
110203	SELF-CONT SEC
151001	NON EQUIVALENT COLLEGE OTHER
152301	NON EQUIVALENT COLLEGE ENGLISH
152601	NON EQUIVALENT COLLEGE LOTE
153101	NON EQUIVALENT COLLEGE MATH
153201	NON EQUIVALENT COLLEGE VAPA
153601	NON EQUIVALENT COLLEGE SCIENCE
153701	NON EQUIVALENT COLLEGE HISTORY
180100	COMPUTER
200100	ART
210100	BUSINESS
230100	ENGLISH
230100C	ENGLISH
232523	ELA INTERVN 8
250100	FOREIGN LANG
250201	LOTE 1 TEST
250202	LOTE 2 TEST
250203	LOTE 3 TEST
250204	LOTE 4 TEST
251140	BILT AWRD ARAB
252040	BILT AWARD ASL
252540	BILT AWRD MAN
253540	BILT AWRD FRE
253740	BILT AWRD GER
254340	BILT AWRD ITAL
254540	BILT AWRD JAPANESE
254840	BILT AWRD LAT
254940	BILT AWRD KOR
255540	BILT AWRD RUS

COURSE NUMBER	COURSE NAME
256040	BILT AWRD SPAN
259040	BILT ARWD OTHR
269948	HEALTH ALT
305074	ED/CAREER PLAN
305075	HS EQUIV TEST STRATEG
305077	HS EQUIV TEST PREP
305094	HS EQUIV TEST PREP DNL
310100	MATHEMATICS
320100	MUSIC
330100	PHYSICAL ED
339901	PE WAIVER DR
339949	PE REQUIRE MET
360700	BIO SCIENCE
361300	PHYS SCIENCE
370001	SOCIAL STUDIES
370100	SOCIAL SCIENCE
380100	VIS/PERF ARTS
420103	HOMEROOM
420114	HOMEROOM GR 4
420115	HOMEROOM GR 5
422305	MS SUM INTERVEN ELA 5
422306	MS SUM INTERVEN ELA 6
422307	MS SUM INTERVEN ELA 7
422308	MS SUM INTERVEN ELA 8
423105	MS SUM INTERVEN MATH 5
423106	MS SUM INTERVEN MATH 6
423107	MS SUM INTERVEN MATH 7
423108	MS SUM INTERVEN MATH 8
429949	SERVICE LEARN
431360	ASL/ENG BI-LING ED:LITERACY
431361	ASL/ENG BI-LING ED:LEVEL 1
431362	ASL/ENG BI-LING ED:LEVEL 2
431363	ASL/ENG BI-LING ED:LEVEL 3



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

Table 1P: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1P provide sufficient teachers for a maximum average class size of 42.5:1 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

Table 2P: PHBAO Senior High School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1 for schools identified as Predominantly Hispanic, Black, Asian and Other Non-Anglo (PHBAO).

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	240	1
241	-	460	2
461	-	670	3
671	-	880	4
881	-	1,090	5
1,091	-	1,310	6
1,311	-	1,520	7
1,521	-	1,730	8
1,731	-	1,940	9
1,941	-	2,160	10
2,161	-	2,370	11
2,371	-	2,580	12
2,581	-	2,790	13
2,791	-	3,010	14
3,011	-	3,220	15
3,221	-	3,430	16
3,431	-	3,640	17
3,641	-	3,860	18
3,861	-	4,070	19
4,071	-	4,280	20



Los Angeles Unified School District
APPENDIX 2 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Senior High Schools

Table 3P: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 1D: Regular Senior High Schools, Six Period Day, Grades 9-12

Table 1D provide sufficient teachers for a maximum average class size of 42.5:1 students per class and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 2D: Desegregated/Receiver School, Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1 for high schools identified as Desegregated/ Receiver.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Senior High Schools

Table 3D: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at Desegregated/Receiver Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter PHBAO Senior High Schools

Table 1P1: District Norm Senior High Schools, Six Period Day, Grades 9-12

Table 1P1 provide sufficient teachers for a maximum average class size of 42.5:1 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter PHBAO Senior High Schools

Table 2P1: PHBAO Senior High School, Class Size Reduction to be funded by Charter School Categorical Block Grant, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 34.0:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Predominantly Hispanic, Black, Asian and Other Non-Anglo.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	240	1
241	-	460	2
461	-	670	3
671	-	880	4
881	-	1,090	5
1,091	-	1,310	6
1,311	-	1,520	7
1,521	-	1,730	8
1,731	-	1,940	9
1,941	-	2,160	10
2,161	-	2,370	11
2,371	-	2,580	12
2,581	-	2,790	13
2,791	-	3,010	14
3,011	-	3,220	15
3,221	-	3,430	16
3,431	-	3,640	17
3,641	-	3,860	18
3,861	-	4,070	19
4,071	-	4,280	20



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for Affiliated Charter PHBAO Senior High Schools

**Table 3P1: Double Block Intensive Intervention English Language Arts Program
(Strategic Literacy) at 26:1 for Selected 9th Graders at PHBAO Affiliated Charter
Senior High Schools**

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 34:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	41	1 auxiliary period
42	-	82	2 auxiliary periods
83	-	123	3 auxiliary periods
124	-	164	4 auxiliary periods
165	-	205	1 position
206	-	246	1 position + 1 auxiliary period
247	-	287	1 position + 2 auxiliary periods
288	-	328	1 position + 3 auxiliary periods
329	-	369	1 position + 4 auxiliary periods
370	-	410	2 positions
411	-	451	2 positions + 1 auxiliary period
452	-	492	2 positions + 2 auxiliary periods
493	-	533	2 positions + 3 auxiliary periods
534	-	574	2 positions + 4 auxiliary periods
575	-	615	3 positions
616	-	656	3 positions + 1 auxiliary period
657	-	697	3 positions + 2 auxiliary periods
698	-	738	3 positions + 3 auxiliary periods
739	-	779	3 positions + 4 auxiliary periods
780	-	820	4 positions
821	-	861	4 positions + 1 auxiliary period
862	-	902	4 positions + 2 auxiliary periods
903	-	943	4 positions + 3 auxiliary periods
944	-	984	4 positions + 4 auxiliary periods
985	-	1,025	5 positions
1,026	-	1,066	5 positions + 1 auxiliary period
1,067	-	1,107	5 positions + 2 auxiliary periods
1,108	-	1,148	5 positions + 3 auxiliary periods



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 1D1: District Norm Senior High Schools, Six Period Day, Grades 9-12

This table provides sufficient teachers for a maximum average class size of 42.5:1 (District Norm) students per class at Affiliated Charter Schools and includes provision for one daily preparation/conference period for each teacher.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	40	1	1,321	-	1,355	38
41	-	75	2	1,356	-	1,391	39
76	-	111	3	1,392	-	1,426	40
112	-	146	4	1,427	-	1,462	41
147	-	182	5	1,463	-	1,497	42
183	-	217	6	1,498	-	1,532	43
218	-	252	7	1,533	-	1,568	44
253	-	288	8	1,569	-	1,603	45
289	-	323	9	1,604	-	1,639	46
324	-	359	10	1,640	-	1,674	47
360	-	394	11	1,675	-	1,710	48
395	-	430	12	1,711	-	1,745	49
431	-	465	13	1,746	-	1,780	50
466	-	500	14	1,781	-	1,816	51
501	-	536	15	1,817	-	1,851	52
537	-	571	16	1,852	-	1,887	53
572	-	607	17	1,888	-	1,922	54
608	-	642	18	1,923	-	1,957	55
643	-	677	19	1,958	-	1,993	56
678	-	713	20	1,994	-	2,028	57
714	-	748	21	2,029	-	2,064	58
749	-	784	22	2,065	-	2,099	59
785	-	819	23	2,100	-	2,135	60
820	-	855	24	2,136	-	2,170	61
856	-	890	25	2,171	-	2,205	62
891	-	925	26	2,206	-	2,241	63
926	-	961	27	2,242	-	2,276	64
962	-	996	28	2,277	-	2,312	65
997	-	1,032	29	2,313	-	2,347	66
1,033	-	1,072	30	2,348	-	2,382	67
1,073	-	1,107	31	2,383	-	2,418	68
1,108	-	1,143	32	2,419	-	2,453	69
1,144	-	1,178	33	2,454	-	2,489	70
1,179	-	1,214	34	2,490	-	2,524	71
1,215	-	1,249	35	2,525	-	2,560	72
1,250	-	1,285	36	2,561	-	2,595	73
1,286	-	1,320	37	2,596	-	2,630	74



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 2D1: Desegregated/Receiver Affiliated Charter Senior High School Class Size Reduction, Grades 9 and 10

This table provides additional teachers to reduce class size in four academic classes in Grades 9 and 10 only, from student teacher ratio of 42.5:1 to 39.5:1, funded by Charter School Categorical Block Grant for senior high schools identified as Affiliated Charter Desegregated/ Receiver Affiliated Charter Schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	730	1
731	-	1,430	2
1,431	-	2,130	3
2,131	-	2,830	4
2,831	-	3,530	5
3,531	-	4,230	6
4,231	-	4,930	7
4,931	-	5,630	8
5,631	-	6,330	9



Los Angeles Unified School District

APPENDIX 2 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Senior High Schools

Table 3D1: Double Block Intensive Intervention English Language Arts Program (Strategic Literacy) at 26:1 for Selected 9th Graders at Desegregated/Receiver Affiliated Charter Senior High Schools

LAUSD has authorized a reduced class size, from 42.5:1 to 26:1 for 1 period and 39.5:1 to 26:1 for an additional period, for 9th graders taking the double block intensive intervention English Language Arts program (Strategic Literacy). This course is to be blocked with the student’s regular English course.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO	
1	-	10	None
11	-	36	1 auxiliary period
37	-	72	2 auxiliary periods
73	-	108	3 auxiliary periods
109	-	144	4 auxiliary periods
145	-	180	1 position
181	-	216	1 position + 1 auxiliary period
217	-	252	1 position + 2 auxiliary periods
253	-	288	1 position + 3 auxiliary periods
289	-	324	1 position + 4 auxiliary periods
325	-	360	2 positions
361	-	396	2 positions + 1 auxiliary period
397	-	432	2 positions + 2 auxiliary periods
433	-	468	2 positions + 3 auxiliary periods
469	-	504	2 positions + 4 auxiliary periods
505	-	540	3 positions
541	-	576	3 positions + 1 auxiliary period
577	-	612	3 positions + 2 auxiliary periods
613	-	648	3 positions + 3 auxiliary periods
649	-	684	3 positions + 4 auxiliary periods
685	-	720	4 positions
721	-	756	4 positions + 1 auxiliary period
757	-	792	4 positions + 2 auxiliary periods
793	-	828	4 positions + 3 auxiliary periods
829	-	864	4 positions + 4 auxiliary periods
865	-	900	5 positions
901	-	936	5 positions + 1 auxiliary period
937	-	972	5 positions + 2 auxiliary periods
973	-	1,008	5 positions + 3 auxiliary periods